

Ebook free Mobile learning and english language learners a case (2023)

this book is one of the most influential research studies on second language learning ever undertaken the good language learner addresses key problems for teachers about the strategies that successful learners use the attitudes they show to the language they are learning the nature of their most successful experiences and similar issues it is based on the direct experience of a wide range of learners it enables us to recognise the combined roles of fluency activity and natural communication on the one hand and accuracy activity with formal understanding of the language system and the mistakes that one is liable to make as a learner on the other hand few works of empirical analysis in language teaching have had so much influence and this edition should be an essential component of any teacher s library in local authority centres schools teacher education institutions and the home library of language teachers this handbook is for elementary staff who work with english language learners but who don t have specialized training in english language acquisition it provides a thorough picture of english language learners and offers practical strategies for teaching adopting a learner centred approach that places an emphasis on hands on child sl methodology this book illustrates the practices used to teach young second language learners in different classroom contexts 1 english as an additional language or dialect eal d both intensive eal d and eal d in the mainstream 2 language other than english lote 3 content and language integrated learning clil 4 indigenou 5 foreign language fl it will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child sl classroom and in practical terms how to develop such a classroom the pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners this teacher friendly book is designed to provide an opportunity to gain the basic instructional tools to support growth of ell s vocabulary novice teachers can apply best practices for a successful ell classroom experience new teachers face a special challenge when their first assignment is teaching english language learners this resource combines teacher induction and mentoring principles with basic esl and efl techniques to enhance reading writing speaking listening and grammar instruction more than 100 exploratory breaks provide topics for reflective discussion with mentors and supervisors each chapter offers novice teachers supportive strategies for using different models of lesson planning monitoring behavior and classroom interaction assessing students for placement in esl or general education classes reflecting and exploring the development of their own teaching practice building on michael graves s bestseller the vocabulary book this new resource offers a comprehensive plan for vocabulary instruction that k 12 teachers can use with english language learners it is broad enough to include instruction for students who are just beginning to build their english vocabularies as well as for students whose english vocabularies are approaching those of native speakers the authors describe a four pronged program that follows these key components providing rich and varied language experiences teaching individual words teaching word learning strategies and fostering word consciousness this user friendly book integrates up to date research on best practices into each chapter and includes vignettes classroom activities sample lessons a list of children s literature and more literacy instruction for english language learners turns hundreds of ell studies into dozens of strategies for regular classroom instruction nancy cloud fred genesee and else hamayan have examined the research evidence to determine what works for ell s they recommend best practices for teaching english learners to read and write from emergent literacy to primary school and on through middle school and include helpful features that make the research directly accessible to all teachers this resource offers educators evidence based best practices to help them address the individual needs of english learners with academic challenges and those who have been referred for special education services the authors include guidance and specific tools to help districts schools and classrooms use multi tiered system of supports mtss and other interventions provides excellent guidance for meeting the complex needs of english learners with true learning disabilities an outstanding resource alba ortiz professor emeritus the university of texas at austin a wonderful resource for those who have the opportunity to serve english learners in the classroom including those with academic challenges martha thurlow national center on educational outcomes university of minnesota readers will find practical guidance and tools grounded in the latest research for teaching english learners diane haager professor california state university los angeles a valuable tool that bridges the latest research and practice on bilingual special education claudia rinaldi lasell college bridge the gap between content and language and put research into practice to instruct english language learners with strategies that meet their needs in language development and literacy explains universal concepts of language structure to help students preparing to study a foreign language in this handbook leading researchers teacher educators and expert practitioners speak to current and future educators and educational leaders in understandable language about the research that informs best practices for english language learners integrated into the k 12 public school system responding to current state and federal mandates that require educators to link their practices to sound research results it is designed to help educators to define select and defend realistic educational practices that include and serve

well their english language learning student populations a critical and distinctive feature of this volume is its non technical language that is accessible to general educators who have not been trained in the fields of second language development and applied linguistics each chapter begins with a thorough discussion of the recommended practices followed by a description of the research that supports these practices the rigor of reported research is contained but this research is written in a lay person s terminology accompanied by bibliographies for readers who wish to read about the research in technical detail the volume is structured around four themes in the elementary classroom in the middle and secondary classroom school and community collaboration school and district reform inclusive pedagogy for english language learners is intended for current and future educational administrators all educators who have a keen interest in school reform at the classroom school or district level and staff developers policy makers parents and community groups and anyone interested in the successful education of linguistically and culturally diverse students teaching english to second language learners in academic contexts reading writing listening and speaking provides the fundamental knowledge that esl and efl teachers need to teach the four language skills this foundational text written by internationally renowned experts in the field explains why skills based teaching is at the heart of effective instruction in english for academic purposes eap contexts each of the four main sections of the book helps readers understand how each skill reading writing listening and speaking works and explains what research has to say about successful skill performance pedagogically focused chapters apply this information to principles for eap curriculum design and to instructional activities and tasks adaptable in a wide range of language learning contexts options for assessment and the role of digital technologies are considered for each skill and essential information on integrated skill instruction is provided moving from theory to practice this teacher friendly text is an essential resource for courses in tesol programs for in service teacher training seminars and for practicing eap teachers who want to upgrade their teaching abilities and knowledge bases while students who enter a new school must learn to adapt to a new situation multilingual students who enter a new school must often first learn to adapt to a new country and a new language and they must be assessed along with their peers in assessing multilingual learners author margo gottlieb presents the story of ana a newcomer to the united states and the american school system and in a month by month format reveals how assessment affects students teachers families and school leaders this book shows teachers how to collect analyze and act upon data about multilingual learners with the goal of improving instruction for this large and growing population of students the book provides the first and only review of scientific research on the learning outcomes of students with limited or no proficiency in english in u s schools research on students in kindergarten to grade 12 is reviewed the primary chapters of the book focus on these students acquisition of oral language skills in english their development of literacy reading writing skills in english instructional issues in teaching literacy and achievement in academic domains i e mathematics science and reading the reviews and analyses of the research are relatively technical with a focus on research quality design characteristics and statistical analyses the book provides a unique set of summary tables that give details about each study including full references characteristics of the students in the research assessment tools and procedures and results a concluding chapter summarizes the major issues discussed and makes recommendations about particular areas that need further research this book looks at the role of cultural studies and intercultural communication in language learning the book argues that learners who have an opportunity to stay in the target language country can be trained to do an ethnographic project while abroad borrowing from anthropologists the idea of cultural fieldwork and writing culture language learners develop their linguistic and cultural competence through the study of a local group this book combines a theoretical overview of language and cultural practices with a description of ethnographic approaches and materials specifically designed for language learners approximately 4 7 million designated english language learners attend public schools office of english language acquisition 2002 it is predicted that by the 2030s english language learners will account for about 40 percent of the school age population yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago who are english language learners and what are effective ways for schooling them what kind of educational program brings about the best results what are sound practices for facilitating english language acquisition how can english language learners have academic success in subject areas how do we teach english language learners in our classrooms p 5 provides practical research based strategies for how to integrate teaching of vocabulary grammar fluency and comprehension into the grade level content of middle and high school english classrooms for english language learners smart passionate practical and filled with experience honed thinking supporting english language learners is an ideal resource for all education professionals who are looking for the best ways to help nonnative learners available in paperback from mid december 2018 by 2020 it is estimated that there will be more than ten thousand international schools educating five million students native speakers of english the language of instruction in 90 per cent of these schools will be in the minority the learning needs of second language learners in national education systems differ fundamentally from those in the international community this book argues that second language learners in international schools are better provided for within models of instruction that do not assimilate to any political system where motivation can come from areas other than wanting to belong to a specific culture and where students can develop all their languages equitably the authors trace the theories underpinning second language learning programmes in international schools and delve into the complexities of teacher relationships and the influence of

curriculum agencies on second language learning through case studies and vignettes they argue for establishing a department of professional english as a second language at the centre of the academic life in each school whose staff will build on the widely acknowledged potential of second language learners and enhance their capabilities in all their languages teaching language arts to english language learners provides readers with the comprehensive understanding of both the challenges that face ell's and ways in which educators might address them in the language arts classroom adult language learners context and innovation presents instructional practices that are particularly successful with adults adult language learners are goal oriented and direct their learning to fulfill particular needs or demands to advance their studies to progress up the career ladder to follow business opportunities to pass a driving test to assist their children with homework or simply to be successful users of the language they usually require immediate value and relevance from their studies and they often learn best when they are engaged in developing their own learning objectives the volume examines learning environments as varied as brazil china iran japan thailand the united kingdom the united states and vietnam always with an emphasis on classroom practice rather than theory the book is divided into three main areas of education language teachers as adult learners themselves developing their teaching practice different means of expanding learner autonomy an important trait of the adult language learner and innovative classroom practices by reading these chapters you will gain an overview of recent developments in adult language learning and of ideas and techniques that can be easily adapted to your own teaching context a book for every teacher teaching english language learners is a unique and compressive text written for mainstream classroom teachers the passion for writing this book comes from our working experiences with the k 12 teachers in four school districts through our ell center professional development program through this program we provide professional training through our federally funded research and service projects the purpose of our professional training is to prepare general education teachers to work effectively with english language learners ell's while working with the teachers on a daily basis we know the immediate needs of the teachers this motivated us to embark this book project in recent years the ell school population has the highest increase among school populations as the nea data indicates providing ell students with high quality services and programs is an important investment in america s future nea 2013 this book is our investment in helping teachers to meet their challenges and provide useful information and strategies for teaching ell's the book is designed with k 12 teachers in mind it is best used by teachers who have or will have ell's in their classrooms and who seek information and strategies to better work with and serve their ell's to achieve academic success with this design teachers can use the book as a text or reference tool this book can also be adopted as text materials for professional training teachers are the most important factor for ell's academic success how can linguistics help teachers of english language learners ell's improve their instruction what specific competencies do ell's need to build in order to speak listen read and write in a new language now revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ell's succeed the authors explain relevant linguistic concepts with a focus on what works in today s diverse prek 12 classrooms effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary first edition title teaching reading to english language learners new to this edition chapter on digital learning plus new content on digital technology throughout the book broader view of literacy increased attention to oral language and writing as well as reading even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts end of chapter challenge questions that inspire deeper reflection coverage of timely topics such as numeracy and the language innovations of text messages this e book edition features 18 full color figures figures will appear in black and white on black and white e readers cary takes on the big questions in working with english language learners he answers them with examples drawn from actual classes that demonstrate outstanding ell practices coaching commentary that highlights key teaching strategies and ties together theory and practice and professional reflection questions and action items new to the second edition that encourage strong responsive ell practices also includes updated and expanded lists of teacher resources ell references and acronyms new samples of student work helpful tools templates and self assessment rubrics for teachers from publisher s description this hands on book offers teachers a much needed resource that will help maximize learning for english language learners ell's how to teach english language learners draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ell students through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from english learners because most teachers profiled work within a three tiered response to intervention framework the book shows how to implement rti effectively with ell's from providing general reading instruction for the entire classroom to targeted interventions with struggling students written by noted ell educators diane haager janette k klingner and terese aceves how to teach english language learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers this unique guide for special education teachers teachers of english language learners and other practitioners provides the foundational information needed to determine whether the language difficulties experienced by english language learners ell's result from the processes and stages of learning a second language or from a learning disability ld the book addresses the following critical factors in detail determining whether an ell s struggles with

reading in english are due to 1d or language acquisition characteristics of language acquisition that can mirror 1d different types of ellis and why these differences are important considering a student s opportunity to learn when determining whether he or she may have 1d common misconceptions and realities about ellis and the second language acquisition process ways that learning to read in english as a second or additional language differ from learning to read english as a first language and how the differences can be confusing for ellis how schools can establish structure to facilitate the process of distinguishing between language acquisition and 1d how families are involved in the process guidelines for determining which ellis should be referred for evaluation and what it means to use an ecological framework to determine whether ellis have 1d using second language 12 socialization theory as a theoretical framework this book investigates the ways in which four advanced learners of japanese on an immersion program in the usa exercise their agency to pursue their language learning goals the work presents their learner portraits and documents the different ways in which the four learners negotiate the meaning of their participations in the new community of practice navigate and shape the trajectories of their learning and eventually achieve their goals of learning from their emic perspectives the book re examines norton s 2000 constructs of investment investigates its applicability and argues that 12 learners desires and drives for learning an 12 are more diverse unique and contextually situated than norton s notion of investment alone can explain the research will be of interest to researchers and students in the fields of applied linguistics second language acquisition foreign language education and language and literacy education this book focuses on understanding the process of problem construction in oral communication in foreign language contexts examining how speakers of english as a second language approach issues in oral communication as well as the strategies they employ to overcome these difficulties using theories of general communication and in particular current approaches to 12 oral communication and strategies in interactional discourse the authors construct a theoretical framework for defining identifying and classifying learners problems and coping strategies when speaking english as a second or foreign language the book offers a coherent process oriented description of the complex and multidimensional nature and typology of oral interaction problems in efl contexts and it will be of interest to practitioners teachers researchers students and curriculum designers in applied linguistics and tesol presents information for classroom teachers on working effectively with students with limited english language proficiency assesses historical hyperpolyglot linguistic high achievers who demonstrated an extraordinary capacity for learning and speaking languages and explains the sources of such abilities and what it reveals about the nature of memory and language an interactive resource designed to help schools implement effective instructional practices that create sustainable results for english language learners these research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package this book explores the potential for task based language learning and teaching tblt within a particular context specifically hungary by investigating beliefs among hungarian university students about english and other foreign language teaching it also examines the nature of these learners task based spoken interaction and explores their socioculturally determined choices in that regard it finds that despite much exposure to traditional classroom practices the learners are generally open to tblt make various sometimes surprising contributions in performing speaking tasks and display a tendency toward collaboration in spoken interaction over communication breakdowns the book offers both universal and culture specific explanations for this tendency the findings detailed here have implications for english and other foreign second language teaching which may be of interest to researchers practitioners and teacher educators not only in hungary central europe and similar educational contexts but anywhere that teachers and learners are struggling to improve foreign and second language development explains why and shows how to differentiate assessments assignments and instruction for english language learners according to english language proficiency level and other background factors ideal as a supplementary text for a variety of courses and as a guide for in service teachers and for professional development settings teaching english language learners 43 strategies for successful k 8 classrooms provides teachers of all content areas with a broad practical approach to teaching english language learners in the regular classroom setting this book answers your key questions about educating english language learners ellis and offers detailed guidance and concrete applications for your classroom designed as a one stop shop for classroom teachers of all grade levels and content areas this book is chock full of essential information delivered in a practical concise format in each chapter you will find checklists instructional strategies tables tools and ideas for next steps the resources and examples provided are easy to implement and can be used the next day in your teaching topics addressed include getting to know your ellis considering how culture language and academic background impact learning bridging the home school connection pairing content and language objectives gauging learner progress collaborating with ell staff much more

The Foreign Language Learner

1973

this book is one of the most influential research studies on second language learning ever undertaken the good language learner addresses key problems for teachers about the strategies that successful learners use the attitudes they show to the language they are learning the nature of their most successful experiences and similar issues it is based on the direct experience of a wide range of learners it enables us to recognise the combined roles of fluency activity and natural communication on the one hand and accuracy activity with formal understanding of the language system and the mistakes that one is liable to make as a learner on the other hand few works of empirical analysis in language teaching have had so much influence and this edition should be an essential component of any teacher s library in local authority centres schools teacher education institutions and the home library of language teachers

The Good Language Learner

1996

this handbook is for elementary staff who work with english language learners but who don t have specialized training in english language acquisition it provides a thorough picture of english language learners and offers practical strategies for teaching

Teaching English Language Learners

2019-01-09

adopting a learner centred approach that places an emphasis on hands on child sl methodology this book illustrates the practices used to teach young second language learners in different classroom contexts 1 english as an additional language or dialect eal d both intensive eal d and eal d in the mainstream 2 language other than english lote 3 content and language integrated learning clil 4 indigenous 5 foreign language fl it will be particularly useful to undergraduate teachers to build upon the literacy unit they undertake in the first years of their course to explore factors that constitute an effective child sl classroom and in practical terms how to develop such a classroom the pedagogical strategies for teaching young language learners in the six chapters are firmly guided by research based findings enabling not only pre service teachers but also experienced teachers to make informed choices of how to effectively facilitate the development of the target language empowering them to assume an active and effective role of classroom practitioners

Teaching Young Second Language Learners

2018-06-12

this teacher friendly book is designed to provide an opportunity to gain the basic instructional tools to support growth of ells vocabulary

Growing the Vocabulary of English Language Learners

2018-06-13

novice teachers can apply best practices for a successful ell classroom experience new teachers face a special challenge when their first assignment is

teaching english language learners this resource combines teacher induction and mentoring principles with basic esl and efl techniques to enhance reading writing speaking listening and grammar instruction more than 100 exploratory breaks provide topics for reflective discussion with mentors and supervisors each chapter offers novice teachers supportive strategies for using different models of lesson planning monitoring behavior and classroom interaction assessing students for placement in esl or general education classes reflecting and exploring the development of their own teaching practice

Linguistics for Language Learners

1982

building on michael graves s bestseller the vocabulary book this new resource offers a comprehensive plan for vocabulary instruction that k 12 teachers can use with english language learners it is broad enough to include instruction for students who are just beginning to build their english vocabularies as well as for students whose english vocabularies are approaching those of native speakers the authors describe a four pronged program that follows these key components providing rich and varied language experiences teaching individual words teaching word learning strategies and fostering word consciousness this user friendly book integrates up to date research on best practices into each chapter and includes vignettes classroom activities sample lessons a list of children s literature and more

Succeeding with English Language Learners

2005-11-02

literacy instruction for english language learners turns hundreds of ell studies into dozens of strategies for regular classroom instruction nancy cloud fred genesee and else hamayan have examined the research evidence to determine what works for ell s they recommend best practices for teaching english learners to read and write from emergent literacy to primary school and on through middle school and include helpful features that make the research directly accessible to all teachers

Teaching Vocabulary to English Language Learners

2012-11-15

this resource offers educators evidence based best practices to help them address the individual needs of english learners with academic challenges and those who have been referred for special education services the authors include guidance and specific tools to help districts schools and classrooms use multi tiered system of supports mtss and other interventions provides excellent guidance for meeting the complex needs of english learners with true learning disabilities an outstanding resource alba ortiz professor emeritus the university of texas at austin a wonderful resource for those who have the opportunity to serve english learners in the classroom including those with academic challenges martha thurlo w national center on educational outcomes university of minnesota readers will find practical guidance and tools grounded in the latest research for teaching english learners diane haager professor california state university los angeles a valuable tool that bridges the latest research and practice on bilingual special education claudia rinaldi lasell college

Literacy Instruction for English Language Learners

2009

bridge the gap between content and language and put research into practice to instruct english language learners with strategies that meet their needs in

language development and literacy

Supporting English Learners in the Classroom

2019

explains universal concepts of language structure to help students preparing to study a foreign language

Connecting Content and Language for English Language Learners

2011-04-01

in this handbook leading researchers teacher educators and expert practitioners speak to current and future educators and educational leaders in understandable language about the research that informs best practices for english language learners integrated into the k 12 public school system responding to current state and federal mandates that require educators to link their practices to sound research results it is designed to help educators to define select and defend realistic educational practices that include and serve well their english language learning student populations a critical and distinctive feature of this volume is its non technical language that is accessible to general educators who have not been trained in the fields of second language development and applied linguistics each chapter begins with a thorough discussion of the recommended practices followed by a description of the research that supports these practices the rigor of reported research is contained but this research is written in a lay person s terminology accompanied by bibliographies for readers who wish to read about the research in technical detail the volume is structured around four themes in the elementary classroom in the middle and secondary classroom school and community collaboration school and district reform inclusive pedagogy for english language learners is intended for current and future educational administrators all educators who have a keen interest in school reform at the classroom school or district level and staff developers policy makers parents and community groups and anyone interested in the successful education of linguistically and culturally diverse students

An Introduction to Grammar for Language Learners

2018-08-23

teaching english to second language learners in academic contexts reading writing listening and speaking provides the fundamental knowledge that esl and efl teachers need to teach the four language skills this foundational text written by internationally renowned experts in the field explains why skills based teaching is at the heart of effective instruction in english for academic purposes eap contexts each of the four main sections of the book helps readers understand how each skill reading writing listening and speaking works and explains what research has to say about successful skill performance pedagogically focused chapters apply this information to principles for eap curriculum design and to instructional activities and tasks adaptable in a wide range of language learning contexts options for assessment and the role of digital technologies are considered for each skill and essential information on integrated skill instruction is provided moving from theory to practice this teacher friendly text is an essential resource for courses in tesol programs for in service teacher training seminars and for practicing eap teachers who want to upgrade their teaching abilities and knowledge bases

Inclusive Pedagogy for English Language Learners

2017-09-25

while students who enter a new school must learn to adapt to a new situation multilingual students who enter a new school must often first learn to adapt

to a new country and a new language and they must be assessed along with their peers in assessing multilingual learners author margo gottlieb presents the story of ana a newcomer to the united states and the american school system and in a month by month format reveals how assessment affects students teachers families and school leaders this book shows teachers how to collect analyze and act upon data about multilingual learners with the goal of improving instruction for this large and growing population of students

Teaching English to Second Language Learners in Academic Contexts

2018-02-07

the book provides the first and only review of scientific research on the learning outcomes of students with limited or no proficiency in english in u s schools research on students in kindergarten to grade 12 is reviewed the primary chapters of the book focus on these students acquisition of oral language skills in english their development of literacy reading writing skills in english instructional issues in teaching literacy and achievement in academic domains i e mathematics science and reading the reviews and analyses of the research are relatively technical with a focus on research quality design characteristics and statistical analyses the book provides a unique set of summary tables that give details about each study including full references characteristics of the students in the research assessment tools and procedures and results a concluding chapter summarizes the major issues discussed and makes recommendations about particular areas that need further research

Assessing Multilingual Learners

2017-06-06

this book looks at the role of cultural studies and intercultural communication in language learning the book argues that learners who have an opportunity to stay in the target language country can be trained to do an ethnographic project while abroad borrowing from anthropologists the idea of cultural fieldwork and writing culture language learners develop their linguistic and cultural competence through the study of a local group this book combines a theoretical overview of language and cultural practices with a description of ethnographic approaches and materials specifically designed for language learners

Educating English Language Learners

2010-01-10

approximately 4 7 million designated english language learners attend public schools office of english language acquisition 2002 it is predicted that by the 2030s english language learners will account for about 40 percent of the school age population yet very few teachers have been trained to address the needs of these students and the questions they ask are the same as they asked decades ago who are english language learners and what are effective ways for schooling them what kind of educational program brings about the best results what are sound practices for facilitating english language acquisition how can english language learners have academic success in subject areas how do we teach english language learners in our classrooms p 5

Language Learners as Ethnographers

2001

provides practical research based strategies for how to integrate teaching of vocabulary grammar fluency and comprehension into the grade level content of middle and high school english classrooms for english language learners

Strategies for Success with English Language Learners

2007

smart passionate practical and filled with experience honed thinking supporting english language learners is an ideal resource for all education professionals who are looking for the best ways to help nonnative learners

Language Learners in the English Classroom

2007

available in paperback from mid december 2018 by 2020 it is estimated that there will be more than ten thousand international schools educating five million students native speakers of english the language of instruction in 90 per cent of these schools will be in the minority the learning needs of second language learners in national education systems differ fundamentally from those in the international community this book argues that second language learners in international schools are better provided for within models of instruction that do not assimilate to any political system where motivation can come from areas other than wanting to belong to a specific culture and where students can develop all their languages equitably the authors trace the theories underpinning second language learning programmes in international schools and delve into the complexities of teacher relationships and the influence of curriculum agencies on second language learning through case studies and vignettes they argue for establishing a department of professional english as a second language at the centre of the academic life in each school whose staff will build on the widely acknowledged potential of second language learners and enhance their capabilities in all their languages

Supporting English Language Learners

2005

teaching language arts to english language learners provides readers with the comprehensive understanding of both the challenges that face ells and ways in which educators might address them in the language arts classroom

Second Language Learners in International Schools

2018-11-23

adult language learners context and innovation presents instructional practices that are particularly successful with adults adult language learners are goal oriented and direct their learning to fulfill particular needs or demands to advance their studies to progress up the career ladder to follow business opportunities to pass a driving test to assist their children with homework or simply to be successful users of the language they usually require immediate value and relevance from their studies and they often learn best when they are engaged in developing their own learning objectives the volume examines learning environments as varied as brazil china iran japan thailand the united kingdom the united states and vietnam always with an emphasis on classroom practice rather than theory the book is divided into three main areas of education language teachers as adult learners themselves developing their teaching practice different means of expanding learner autonomy an important trait of the adult language learner and innovative classroom practices by reading these chapters you will gain an overview of recent developments in adult language learning and of ideas and techniques that can be easily adapted to your own teaching context

Teaching Language Arts to English Language Learners

2010-11-24

a book for every teacher teaching english language learners is a unique and compressive text written for mainstream classroom teachers the passion for writing this book comes from our working experiences with the k 12 teachers in four school districts through our ell center professional development program through this program we provide professional training through our federally funded research and service projects the purpose of our professional training is to prepare general education teachers to work effectively with english language learners ells while working with the teachers on a daily basis we know the immediate needs of the teachers this motivated us to embark this book project in recent years the ell school population has the highest increase among school populations as the nea data indicates providing ell students with high quality services and programs is an important investment in america s future nea 2013 this book is our investment in helping teachers to meet their challenges and provide useful information and strategies for teaching ells the book is designed with k 12 teachers in mind it is best used by teachers who have or will have ells in their classrooms and who seek information and strategies to better work with and serve their ells to achieve academic success with this design teachers can use the book as a text or reference tool this book can also be adopted as text materials for professional training teachers are the most important factor for ells academic success

Adult Language Learners: Context and Innovation

2009

how can linguistics help teachers of english language learners ells improve their instruction what specific competencies do ells need to build in order to speak listen read and write in a new language now revised and expanded with a broader view of literacy this book has guided thousands of inservice and preservice teachers to understand the processes involved in second language acquisition and help ells succeed the authors explain relevant linguistic concepts with a focus on what works in today s diverse prek 12 classrooms effective teaching strategies are illustrated with engaging classroom vignettes the volume also features instructive discussion questions and a glossary first edition title teaching reading to english language learners new to this edition chapter on digital learning plus new content on digital technology throughout the book broader view of literacy increased attention to oral language and writing as well as reading even more user friendly additional classroom suggestions from real teachers vignettes and examples and graphics illustrating linguistic concepts end of chapter challenge questions that inspire deeper reflection coverage of timely topics such as numeracy and the language innovations of text messages this e book edition features 18 full color figures figures will appear in black and white on black and white e readers

A Book For Every Teacher

2015-03-01

cary takes on the big questions in working with english language learners he answers them with examples drawn from actual classes that demonstrate outstanding ell practices coaching commentary that highlights key teaching strategies and ties together theory and practice and professional reflection questions and action items new to the second edition that encourage strong responsive ell practices also includes updated and expanded lists of teacher resources ell references and acronyms new samples of student work helpful tools templates and self assessment rubrics for teachers from publisher s description

Building Literacy with English Language Learners

2017-07-05

this hands on book offers teachers a much needed resource that will help maximize learning for english language learners ell's how to teach english language learners draws on two wide ranging teacher quality studies and profiles eight educators who have achieved exceptional results with their ell students through highly readable portraits the authors take readers into these teachers classrooms illustrating richly what it is they do differently that yields such great results from english learners because most teachers profiled work within a three tiered response to intervention framework the book shows how to implement rti effectively with ell's from providing general reading instruction for the entire classroom to targeted interventions with struggling students written by noted ell educators diane haager janette k klingner and terese aceves how to teach english language learners is filled with inspiring success stories teaching tips activities discussion questions and reflections from these outstanding teachers

Working with English Language Learners

2007

this unique guide for special education teachers teachers of english language learners and other practitioners provides the foundational information needed to determine whether the language difficulties experienced by english language learners ell's result from the processes and stages of learning a second language or from a learning disability ld the book addresses the following critical factors in detail determining whether an ell's struggles with reading in english are due to ld or language acquisition characteristics of language acquisition that can mirror ld different types of ell's and why these differences are important considering a student's opportunity to learn when determining whether he or she may have ld common misconceptions and realities about ell's and the second language acquisition process ways that learning to read in english as a second or additional language differ from learning to read english as a first language and how the differences can be confusing for ell's how schools can establish structure to facilitate the process of distinguishing between language acquisition and ld how families are involved in the process guidelines for determining which ell's should be referred for evaluation and what it means to use an ecological framework to determine whether ell's have ld

How to Teach English Language Learners

2009-10-30

using second language l2 socialization theory as a theoretical framework this book investigates the ways in which four advanced learners of japanese on an immersion program in the usa exercise their agency to pursue their language learning goals the work presents their learner portraits and documents the different ways in which the four learners negotiate the meaning of their participations in the new community of practice navigate and shape the trajectories of their learning and eventually achieve their goals of learning from their emic perspectives the book re-examines norton's 2000 constructs of investment investigates its applicability and argues that l2 learners desires and drives for learning an l2 are more diverse unique and contextually situated than norton's notion of investment alone can explain the research will be of interest to researchers and students in the fields of applied linguistics second language acquisition foreign language education and language and literacy education

English Language Learners:

2014-01-01

this book focuses on understanding the process of problem construction in oral communication in foreign language contexts examining how speakers of english as a second language approach issues in oral communication as well as the strategies they employ to overcome these difficulties using theories of general communication and in particular current approaches to l2 oral communication and strategies in interactional discourse the authors construct a theoretical framework for defining identifying and classifying learners problems and coping strategies when speaking english as a second or foreign language the book offers a coherent process oriented description of the complex and multidimensional nature and typology of oral interaction problems in efl contexts and it will be of interest to practitioners teachers researchers students and curriculum designers in applied linguistics and tesol

Basics of Language for Language Learners

2010

presents information for classroom teachers on working effectively with students with limited english language proficiency

Portraits of Second Language Learners

2018-05-25

assesses historical hyperpolyglot linguistic high achievers who demonstrated an extraordinary capacity for learning and speaking languages and explains the sources of such abilities and what it reveals about the nature of memory and language

Speaking English as a Second Language

2020-11-09

an interactive resource designed to help schools implement effective instructional practices that create sustainable results for english language learners these research based materials assist educators with simultaneously developing students mastery of mathematics and their academic language development from package

English Language Learners

2007

this book explores the potential for task based language learning and teaching tblt within a particular context specifically hungary by investigating beliefs among hungarian university students about english and other foreign language teaching it also examines the nature of these learners task based spoken interaction and explores their socioculturally determined choices in that regard it finds that despite much exposure to traditional classroom practices the learners are generally open to tblt make various sometimes surprising contributions in performing speaking tasks and display a tendency toward collaboration in spoken interaction over communication breakdowns the book offers both universal and culture specific explanations for this tendency the findings detailed here have implications for english and other foreign second language teaching which may be of interest to researchers practitioners and teacher educators not only in hungary central europe and similar educational contexts but anywhere that teachers and learners are struggling to improve foreign and second language development

Conversations on Cognitive Cultural Studies

2014

explains why and shows how to differentiate assessments assignments and instruction for english language learners according to english language proficiency level and other background factors

Babel No More

2012-01-10

ideal as a supplementary text for a variety of courses and as a guide for in service teachers and for professional development settings teaching english language learners 43 strategies for successful k 8 classrooms provides teachers of all content areas with a broad practical approach to teaching english language learners in the regular classroom setting

Supporting English Language Learners in Math Class, Grades K-2

2009

this book answers your key questions about educating english language learners ell and offers detailed guidance and concrete applications for your classroom designed as a one stop shop for classroom teachers of all grade levels and content areas this book is chock full of essential information delivered in a practical concise format in each chapter you will find checklists instructional strategies tables tools and ideas for next steps the resources and examples provided are easy to implement and can be used the next day in your teaching topics addressed include getting to know your ell considering how culture language and academic background impact learning bridging the home school connection pairing content and language objectives gauging learner progress collaborating with ell staff much more

TEACHING ENGLISH IN GLOBAL CONTEXTS: Language, Learners and Learning

2023-11-07

English Language Learners' Socially Constructed Motives and Interactional Moves

2019-01-22

Differentiating Instruction and Assessment for English Language Learners

2019

Teaching English Language Learners

2011-03-08

The Classroom Teacher's Guide to Supporting English Language Learners

2019-04-30

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