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Improving Research-Based Knowledge of College Promise Programs NAGC Pre-K-Grade 12 Gifted Education Programming Standards The Cost of Corrosion in China Last Bell Assessing Academic Literacy in a Multilingual Society America's Diverse Population Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development Research for Educational Change The Politics of Education in Developing Countries The Report: Papua New Guinea 2015 Teaching and Learning Difficult Histories in International Contexts Learning from the Federal Market?Based Reforms Democracy and Education in Namibia and Beyond Monitoring Student Achievement in the 21st Century Routledge International Handbook of Schools and Schooling in Asia School Libraries 3.0 Creating Global Bonds, Grade 12 Social Statistics for a Diverse Society The Condition of Education Annual Report Education during the Time of the Revolution in Egypt Over-Tested and Under-Prepared Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2014: Health and Human Services public health and research organizations; addressing Social Security Administration's management challenges in a fiscally constrained environment; children's mental health; budget hearing: Department of Health and Human Services Handbook of Teen and Novice Drivers The Condition of Education in Brief World Yearbook of Education 2017 The Handbook of Bilingual and Multilingual Education Why History Education? Introduction to Physical Education, Fitness, and Sport South African Schooling: The Enigma of Inequality Popular Music, Cultural Politics and Music Education in China Assessing English Language Learners: Bridges to Educational Equity Preparation and Development of School Leaders in Africa Models of Secondary Education and Social Inequality What Mathematics Do Students Know and How is that Knowledge Changing? Bilingualism and Bilingual Education: Politics, Policies and Practices in a Globalized Society Education for All 2000-2015: Achievements and challenges Human rights and equality in education Quarterly Review of Distance Education "Code of Massachusetts regulations, 2014"

Improving Research-Based Knowledge of College Promise Programs 2020-03-20

also known as free tuition and free college programs college promise programs are an emerging approach for increasing higher education attainment of people in particular places to maximize the effectiveness of their efforts and investments program leaders and policymakers need research based evidence to inform program design implementation and evaluation with the goal of addressing this knowledge need this volume presents a collection of research studies that examine several categories and variations of college promise programs these theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places individually and collectively the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups the authors efforts also provide a useful foundation for the next generation of college promise research

NAGC Pre-K-Grade 12 Gifted Education Programming Standards 2022-01-31

the pre k grade 12 gifted education programming standards should be part of every school district s repertoire of standards to ensure that the learning needs of advanced students are being met the new edition of this popular book helps schools understand the updates to the standards which have a renewed emphasis on equity and inclusion the six standards focus on student outcomes in learning and development assessment curriculum planning and instruction learning environments programming and professional learning updated from professional development used in the 2010 version this book details these standards and provides suggestions for implementing each one it also includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks this book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students it is a service publication of the national association for gifted children washington dc this designation indicates that this book has been jointly developed with nagc and that this book passes the highest standards of scholarship research and practice

The Cost of Corrosion in China 2019-09-26

this book comprehensively covers corrosion and corrosion protection in china in the areas including infrastructure transportation energy water environment as well as manufacturing and public utilities furthermore it presents a major consulting project of chinese academy of engineering which was the largest corrosion investigation project in chinese history including the corresponding methods processes and corrosion protection strategies and provides valuable information for numerous industries sharing essential insights into corrosion prediction and decision making this book will help to decrease costs and extend the service life of equipment and facilities accordingly it will benefit scientists and engineers working on corrosion research and protection as well as economists and government employees

Last Bell 2015-11-05

in the mid nineties the alfred glickman school was just another failing school in one of america s most violent cities then sabis a private for profit education provider took over twenty years later the school is a six time silver medalist in u s news world report s annual america s best high schools listing and every single graduate

of the school has been offered a college place with success of this magnitude you would think that for profit managed charter schools like sabis would be in high demand on the contrary they are fought at every turn why is the idea of employing for profit companies to help rescue failing public schools treated with fear and hostility stranger still why does a nation built on free enterprise refuse to embrace a free market strategy when so many students and schools would clearly benefit and with so much at stake last bell is a book about politics money and power it examines the charge that for profits running charter schools are in it for the money not the kids and reveals the real motives of those spreading these ideas and why they fight private sector involvement in public schools last bell is a reasonable voice in a polarized debate it does not call for an end to public schools but rather imagines a future in which private companies help create a competitive market for public education to boost performance turn derelict schools into centers of excellence and give parents even in the worst neighborhoods real choice and their children a future

Assessing Academic Literacy in a Multilingual Society 2020-11-02

south african universities face major challenges in meeting the needs of their students in the area of academic language and literacy the dominant medium of instruction in the universities is english and to a much lesser extent afrikaans but only a minority of the national population are native speakers of these languages nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools the focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully the volume also aims to bring the innovative solutions designed by south african educators to a wider international audience

America's Diverse Population 2017-06-23

the composition of the american population is rapidly changing from a white male dominated society to one that is so diverse it will soon be without any single dominant race ethnicity or gender the dramatic demographic shifts in american society have provoked many false claims and distortions of facts that have fueled demagoguery as occurred during the 2016 presidential campaign access to unvarnished facts about people different than you but who are becoming your neighbors is more critical now than ever this book in full color was created to provide a single source of easily accessible facts obtained primarily from u s government agencies comparing characteristics of race ethnicity and gender in graphic format to enhance comprehension as only visual presentations can achieve virtually all major socio economic topics are covered including geographic distribution of populations birth rates health wealth poverty income employment crime incarcerations social behaviors education and political preferences included are past and future trends for many characteristics as are comparisons between foreign born natural citizens legal and undocumented immigrants special features socio economic characteristics between races ethnicities and genders in america comparisons include health education wealth poverty income employment crime incarcerations social behaviors geographic distributions and political preferences includes foreign born and natural citizens lawful and undocumented immigrants all data are graphically displayed for easy visualization and comprehension attributed sources for all data include web addresses to enable additional research only factual data are presented without editorial comments or opinions interesting facts found in america s diverse population include more than one in eight persons residing in the u s in 2015 were born elsewhere approximately one in four persons with green cards resided in california in 2013 over three million temporary workers were admitted into the u s in 2014 in 2009 over two thirds of convictions of undocumented immigrants were for violations of immigration law and two percent for crimes against persons approximately one of three black or african american children live in households with both married parents compared with ninety five percent of asian households in 2013 one of eight high school age

hispanic or latino females reported they were forced to have sex in 2015 ninety seven percent of kindergarten teachers were women approximately one half of all maids and housekeeping cleaners in 2015 were hispanic or latino women in 2015 almost one in four asian females held a master s degree the highest rate of any race or ethnicity in 2013 the number of non hispanic white children in the u s grades k 8 fell below fifty percent of students for the first time

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development **2021-10-03**

national teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows pre k 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities special attention is paid to effecting change within a state and school system tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

Research for Educational Change 2016-06-17

research for educational change presents ways in which educational research can fulfil its commitments to educational practice focussing its discussion within the context of mathematics education it argues that while research generated insights can have beneficial effects on learning and teaching the question of how these effects are to be generated and sustained is far from evident the question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice in the first part of the book four teams of researchers use different methodologies while analysing the same corpus of data collected in a south african mathematics classroom in the second part each of these teams makes a specific proposal about what can be done and how so that its research generated insights have a tangible beneficial impact on what is happening in mathematical classrooms combining two discourses that of researchers speaking to one another and that of researchers communicating their insights to those responsible for educational practice the book deals with the perenial question of communication between those who study educational processes and those who are directly responsible for teacher education educational research and classroom practices this book will be key reading for postgraduates researchers and academics in education and particularly in the areas of mathematics education education research teacher education and classroom practice it will also appeal to teacher educators practitioners and undergraduate students interested in educational research

The Politics of Education in Developing Countries 2019-02-21

why have many developing countries that have succeeded in expanding access to education made such limited progress on improving learning outcomes there is a growing recognition that the learning crisis constitutes a significant dimension of global inequality and also that educational outcomes in developing countries are shaped by political as well as socio economic and other factors the politics of education in developing countries focuses on how politics shapes the capacity and

commitment of elites to tackle the learning crisis in six developing countries bangladesh cambodia ghana rwanda south africa and uganda the problem of education quality is serious across the global south the politics of education in developing countries from schooling to learning deploys a new conceptual framework the domains of power approach to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes the domain of education is prone to being highly politicized as it offers an important source of both rents and legitimacy to political elites and can be central to paradigmatic elite ideas around nation building and modernity of particular importance is the relative strength of coalitions pushing for access as against those focused on issues of higher quality education this book concludes with a discussion of entry points and strategies for thinking and working politically in relation to education quality reforms and critical commentaries

The Report: Papua New Guinea 2015 2016-09-17

in papua new guinea hopes are high that real change is on its way the country s political administrative financial and technical leaders now have to find a way to ensure the most productive distribution and use of financial resources many international actors are watching closely to see how this young country negotiates its path papua new guinea became a major exporter of gas in 2014 when the 19bn png liquefied natural gas lng project was completed ahead of schedule and within budget significantly increasing the size and strength of the economy the year ahead is likely to see png benefit from the further development of its hydrocarbons sector fuelling the growth of its economy as a whole the lng influx also poses challenges however in terms of ensuring inclusive growth and productive use of the new revenues png takes pride in being a final frontier of natural and cultural development but the task ahead is to protect the country s heritage while becoming part of the global economy

Teaching and Learning Difficult Histories in International Contexts 2017-08-07

grounded in a critical sociocultural approach this volume examines issues associated with teaching and learning difficult histories in international contexts defined as representations of past violence and oppression difficult histories are contested and can evoke emotional often painful responses in the present teaching and learning these histories is contentious yet necessary for increased dialogue within conflict ridden societies reconciliation in post conflict societies and greater social cohesion in long standing democratic nations focusing on locations and populations across the globe chapter authors investigate how key themes including culture identity collective memory emotion and multi perspectivity historical consciousness distance and amnesia inform the teaching and learning of difficult histories

Learning from the Federal Market?Based Reforms 2016-06-01

over the past twenty years educational policy has been characterized by top down market focused policies combined with a push toward privatization and school choice the new every student succeeds act continues along this path though with decision making authority now shifted toward the states these market based reforms have often been touted as the most promising response to the challenges of poverty and educational disenfranchisement but has this approach been successful has learning improved have historically low scoring schools turned around or have the reforms had little effect have these narrow conceptions of schooling harmed the civic and social purposes of education in a democracy this book presents the evidence drawing on the work of the nation s most prominent researchers the book explores the major elements of these reforms as well as the social political and educational contexts in which they take place it examines the evidence supporting the most common school improvement strategies school choice reconstitutions or massive personnel changes and school closures from there it

presents the research findings cutting across these strategies by addressing the evidence on test score trends teacher evaluation miracle schools the common core state standards school choice the newly emerging school improvement industry and re segregation among others the weight of the evidence indisputably shows little success and no promise for these reforms thus the authors counsel strongly against continuing these failed policies the book concludes with a review of more promising avenues for educational reform including the necessity of broader societal investments for combatting poverty and adverse social conditions while schools cannot single handedly overcome societal inequalities important work can take place within the public school system with evidence based interventions such as early childhood education detracking adequate funding and full service community schools all intended to renew our nation s commitment to democracy and equal educational opportunity

Democracy and Education in Namibia and Beyond 2017-07-19

the namibian constitution makes full provision for education as a fundamental human right and freedom three years into independence as part of the government s educational policy the education for all policy was launched as a stepping stone to free quality education however inequities have become widely pronounced within the namibian educational system democracy and education in namibia and beyond debates the education democracy nexus in namibia and the southern african context it defines and explores the meaning of democracy and related concepts it also looks at what democracy means in the context of human rights and access to education the ten chapters in this collection interrogate the strengths and limitations of education as an instrument of social change and question whether or not the namibian educational objectives and practices do develop and help to sustain a democratic culture in namibia the authors in the collection have drawn material from their own teaching and research experience across the fields of education and social science in namibia and beyond and present their findings in a pedagogical framework suitable as a challenging text for tertiary students at a time when education is in crisis especially in south africa where strident calls for free tertiary education and africanisation of the curriculum are spreading like wildfire this book gives scholarly insight into the history and social conditions that gave rise to our current predicament

Monitoring Student Achievement in the 21st Century 2020-04-01

this book draws together leading student assessment academics from across europe exploring student monitoring policies and practices in a range of countries across 22 chapters the chapters in the first part offer a broad overview on student assessment covering history and current status aims and approaches as well as methodological challenges of international student assessment the second part presents country specific chapters provide an in depth look examining country specific policy and practices and findings of national and or international assessments findings are critically discussed and recommendations are made for further development of each country s assessment context the book shows similarities and differences within the educational assessment landscape as well as complexity and similarities in assessment policy documents and strategies given the globalized world we live in today this book fills a need in the higher educational context and is intended for for policy makers in different countries as well

Routledge International Handbook of Schools and Schooling in Asia 2018-05-11

this comprehensive handbook is the ultimate reference work providing authoritative and international overviews of all aspects of schools and schooling in asia split into 19 sections it covers curriculum learning and assessment private supplementary tutoring special education gender issues ethnic minority education and lgbtqi

students in asian schools the volume displays the current state of the scholarship for schools and schooling in asia including emerging controversial and cutting edge contributions using a thematic approach the content offers a broad sweep of the region with a focus on theoretical cultural and political issues as well as identifying educational issues and priorities such as curriculum assessment teacher education school leadership etc all of which impact students and learning in multiple ways the routledge international handbook of schools and schooling in asia brings together experts in each area to contribute their knowledge providing a multidimensional and rich view of the issues confronting the region s school and education systems

School Libraries 3.0 2015-06-18

this textbook for school library administration courses is written by a professor who has taught this course at least once a year for the past twenty years technology is interwoven throughout the book and not listed as a separate chapter or book section this is because the school librarian of today and certainly the school librarian of tomorrow is working in an environment of web resources multimedia mixed methods and varying programs and services major chapters cover the various roles of the school librarian curricular standards and guidelines policies and procedures budgeting facilities personnel services programming ethics advocacy and evaluation sample policies procedures and plans make this book valuable to both new and experienced school librarians

Creating Global Bonds, Grade 12 2023-03-21

what if you could challenge your twelfth grade students to explore energy consumption and climate change in their own communities and connect that information with other communities around the world with this volume in the stem road map curriculum series you can creating global bonds outlines a journey that will steer your students toward authentic problem solving while grounding them in integrated stem disciplines like the other volumes in the series this book is designed to meet the growing need to infuse real world learning into k 12 classrooms this interdisciplinary three lesson module uses project and problem based learning to help students create an action plan to address issues of energy consumption and climate change exploring the topic at both local and global levels students will gather data on energy consumption and climate change in their communities partnering with international students to undertake problem solving activities that examine issues that are both common and unique to each community to support this goal students will do the following identify modes and trends in energy consumption in their communities and regions analyze how those patterns of energy consumption impact climate change partner with students internationally to coordinate efforts to synthesize energy consumption data and discern connections across contexts taking the form of an international blog design and present an action plan to address issues of energy consumption and climate change ultimately delivering a white paper and interactive web based presentation on local and international issues of energy consumption and climate change the stem road map curriculum series is anchored in the next generation science standards the common core state standards and the framework for 21st century learning in depth and flexible creating global bonds can be used as a whole unit or in part to meet the needs of districts schools and teachers who are charting a course toward an integrated stem approach

Social Statistics for a Diverse Society 2016-12-29

this eighth edition of social statistics for a diverse society continues to emphasize intuition and common sense while demonstrating that social science is a constant interplay between methods of inquiry and important social issues recognizing that today s students live in a world of growing diversity and richness of social differences authors chava frankfort nachmias and anna leon guerrero use research examples that show how statistics is a tool for understanding the ways in which

race class gender and other categories of experience shape our social world and influence social behavior in addition guides for reading and interpreting the research literature help students acquire statistical literacy while spss demonstrations and a rich variety of exercises help them hone their problem solving skills

The Condition of Education 2005

includes a section called program and plans which describes the center s activities for the current fiscal year and the projected activities for the succeeding fiscal year

Annual Report 2016

since the 25th january 2011 revolution egyptians experienced and engaged in a daily debate controversially some argued that the conflict and revolts in egypt and the arab region were neither coincidental nor the result of a domino effect of collective actions by oppressed people against autocratic regimes rather these revolts were the result of mobilization efforts made over decades by several activist groups as well as national and international non governmental organizations contrary to this view others claim that despite the rapid economic growth of egypt in the 2000s there was a wide gap in the distribution of wealth and economic return which left the majority of egyptians suffering from poverty and high rate of unemployment especially among youth obviously while national and international economic and political dynamics dominated the daily debate education remains the forgotten arena amidst conflict with the exacerbation of conflict between militant extremists and modern states in the region and most recently in many european countries it became more important than ever before to understand the dialectics of education in conflict in different local contexts starting in this book by the egyptian context the book focuses on education in egypt during the time of the revolution as perceived by university students youth activists educational professionals government officials and civil society organizations its chapters reveal the tension contradiction and or coherence among different players as related to their respective role in education for civic engagement national identity global citizenship peace building teacher professional development and women s and students empowerment the book illustrates the dialectics of education in conflict by articulating diverse meanings and perspectives given by egyptian stakeholders when describing their actions and reality ies during the time of the revolution and its aftermath

Education during the Time of the Revolution in Egypt 2017-11-13

pressured by standardized testing and rigid pacing guidelines many schools are forced to cover too much content too quickly without being able to meet the needs of individual students in this powerful book from acclaimed author and presenter bob sornson you ll learn how shifting from curriculum based instruction to competency based personalized learning can help students become more successful confident and engaged learners each chapter is easy to digest and provides compelling research strategies and anecdotes to inspire conversation and action this second edition provides updated statistics and examples of schools successfully using competency based learning models to help you bring about meaningful change teachers administrators and community leaders will all find practical resources and a clear rationale for transforming our current educational system into a new dynamic model of teaching and learning

Over-Tested and Under-Prepared 2022-11-23

despite a growing body of research and targeted remediation teenage and novice drivers continue to be six to nine times more likely to die in a crash than they are when they are just a few years older the world health organization reports that road traffic injuries are the leading cause of death globally among 15 to 19 year olds in light of these crash statistics understanding the teen driver problem remains of paramount public health importance around the world the handbook of teen and novice drivers research practice policy and directions provides critical knowledge for a broad range of potential readers including students teachers researchers in academics industry and the federal government public policy makers at all levels insurance companies and automobile manufacturers driving instructors and parents and their teens

Departments of Labor, Health and Human Services, Education, and Related Agencies Appropriations for 2014: Health and Human Services public health and research organizations; addressing Social Security Administration's management challenges in a fiscally constrained environment; children's mental health; budget hearing: Department of Health and Human Services 2013

this latest volume in the world yearbook of education series examines the relationship between assessment systems and efforts to advance equity in education at a time of growing inequalities it focuses on the political motives behind the expansion of an assessment industry the associated expansion of an sen industry and a growth in consequential accountability systems split into three key sections the first part is concerned with the assessment industry and considers the purpose and function of assessment in policy and politics and the political context in which particular assessment practices have emerged part ii of the book on assessing deviance explores those assessment and identification practices that seek to classify different categories of learners including children with limited english proficiency with special needs and disabilities and with behavioural problems the final part of the book considers the consequences of assessment and the possibility of fairer and more equitable alternatives examining the production of inequalities within assessment in relation to race class gender and disability discussing in detail the complex historical intersections of assessment and educational equity with particular attention to the implications for marginalised populations of students and their families this volume seeks to provide reframings and reconceptualisations of assessment and identification by offering new insights into economic and cultural trends influencing them co edited by two internationally renowned scholars julie allan and alfredo j artiles world yearbook of education 2017 will be a valuable resource for researchers graduates and policy makers who are interested in the economic trends of global education assessment

Handbook of Teen and Novice Drivers 2016-09-19

the handbook of bilingual and multilingual education presents the first comprehensive international reference work of the latest policies practices and theories related to the dynamic interdisciplinary field of bilingual and multilingual education represents the first comprehensive reference work that covers bilingual multilingual and multicultural educational policies and practices around the world features contributions from 78 established and emerging international scholars

offers extensive coverage in sixteen chapters of language and education issues in specific and diverse regional geographic contexts including south africa mexico latvia cambodia japan and texas covers pedagogical issues such as language assessment as well as offering evolving perspectives on the needs of specific learner populations such as ell learners with language impairments and bilingual education outside of the classroom

The Condition of Education in Brief 2005

sinn und zweck der geschichte werden immer wieder neu hinterfragt weil sich gesellschaften ständig neu verorten davon ist der geschichtsunterricht direkt betroffen warum geschichtsunterricht autor innen aus 18 ländern und vier kontinenten fragen daher nach der bedeutung des geschichtsunterrichts aus unterschiedlichen perspektiven mit theoretischen Überlegungen und modellen mit bezügen aus der unterrichtspraxis und erkenntnissen aus der forschung die publikation präsentiert eine ganze reihe von gründen warum geschichte heute unbedingt unterrichtet werden muss sie liest sich als plädoyer für einen kompetenten umgang mit geschichte in heutigen gesellschaften

World Yearbook of Education 2017 2016-12-01

the ninth edition of introduction to physical education fitness and sport is as robust and instrumental as ever for students preparing for careers in the various physical activity fields and the latest version of this long running and seminal text is chock full of new material for budding teachers coaches fitness professionals recreation leaders and program leaders this book covers a broad spectrum of careers and professions including those in physical education health dance fitness sport recreation athletic training and athletic administration the authors provide an overview of the respective professions and offer a deep dive into individual careers in addition the text explores the role of public policy across local state and federal levels noting how various physical activity professions are affected by regulations new content in this edition includes the following five new chapters cover dance education recreational leadership health education contemporary physical education curriculum models and exemplary physical education programs updated content on how economic racial and ethnic disparities affect physical activity and physical activity professions will help students anticipate real life issues new evidence data and information throughout the text will help students understand the issues problems and programmatic solutions in the various fields as they prepare to meet and solve those problems the expanded and updated physical education chapters reflect current trends and developments the new chapters on dance education recreational leadership and health education broaden the book s scope as they show the role these allied physical activity professions play in the larger efforts to promote and support physical activity as a way to create a healthy citizenry all chapters throughout the text have been updated to reflect the most current information on the topics and the book s web based ancillaries which include a range of instructor tools have also been revised and expanded introduction to physical education fitness and sport is organized into six parts part i provides a thorough understanding of the health issues related to physical inactivity and of the evolution of physical activity programs parts ii iii and iv focus on concepts programs professions and barriers to overcome in physical education fitness and sport respectively part v delves into the allied physical activity professions of dance and dance education recreation and health education exploring the concepts professions and issues in each area part vi tackles the subdisciplines of kinesiology that support physical activity such as exercise physiology sport pedagogy sport and exercise psychology sport philosophy biomechanics and more introduction to physical education fitness and sport will help students make more informed career choices understand the professional issues they will face and be in a better position to develop high quality programs and make those programs widely available ultimately this book will help new generations of physical activity professionals provide positive solutions to the problems that exist in their fields and to make lifelong impacts on their students

The Handbook of Bilingual and Multilingual Education 2015-04-13

this volume brings together many of south africa s leading scholars of education and covers the full range of south african schooling from financing and policy reform to in depth discussions of literacy numeracy teacher development and curriculum change the book moves beyond a historical analysis and provides an inside view of the questions south african scholars are now grappling with are there different and preferential equilibria we have not yet thought of or explored and if so what are they in practical terms how does one get to a more equitable distribution of teachers resources and learning outcomes while decidedly local these questions resonate throughout the developing world south africa today is the most unequal country in the world the richest 10 of south africans lay claim to 65 of national income and 90 of national wealth this is the largest 90 10 gap in the world and one that is reflected in the schooling system two decades after apartheid it is still the case that the life chances of most south african children are determined not by their ability or the result of hard work and determination but instead by the colour of their skin the province of their birth and the wealth of their parents looking back on almost three decades of democracy in south africa it is this stubbornness of inequality and its patterns of persistence that demands explanation justification and analysis this is a landmark book on basic education in south africa an essential volume for those interested in learning outcomes and their inequality in south africa the various chapters present conceptually and empirically sophisticated analyses of learning outcomes across divisions of race class and place the book brings together the wealth of decades of research output from top quality researchers to explore what has improved what has not and why prof lant pritchett harvard university there is much wisdom in this collection from many of the best education analysts in south africa no surprise that they conclude that without a large and sustained expansion in well trained teachers early childhood education and adequate school resources south africa will continue to sacrifice its people s future to maintaining the privileges of the few prof martin carnoy stanford university altogether one can derive from this very valuable volume if not an exact blueprint for the future then certainly at least a crucial and evidence based itinerary for the next few steps dr luis crouch rti

Why History Education? 2023-08-22

while attention has been paid to various aspects of music education in china to date no single publication has systematically addressed the complex interplay of sociopolitical transformations underlying the development of popular music and music education in the multilevel culture of china before the implementation of the new curriculum reforms in china at the beginning of the twenty first century there was neither chinese nor western popular music in textbook materials popular culture had long been prohibited in school music education by china s strong revolutionary orientation which feared spiritual pollution by western cultures however since the early twenty first century education reform has attempted to help students deal with experiences in their daily lives and has officially included learning the canon of popular music in the music curriculum in relation to this topic this book analyses how social transformation and cultural politics have affected community relations and the transmission of popular music through school music education ho presents music and music education as sociopolitical constructions of nationalism and globalization moreover how popular music is received in national and global contexts and how it affects the construction of social and musical meanings in school music education as well as the reformation of music education in mainland china is discussed based on the perspectives of school music teachers and students the findings of the empirical studies in this book address the power and potential use of popular music in school music education as a producer and reproducer of cultural politics in the music curriculum in the mainland

Introduction to Physical Education, Fitness, and Sport 2022-06-06

build the bridges for english language learners to reach success this thoroughly updated edition of gottlieb s classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ell s the book includes a focus on academic language use in every discipline from mathematics to social studies within and across language domains emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement a reconceptualization of assessment as for and of learning reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making

South African Schooling: The Enigma of Inequality 2019-11-05

the book is based on african research and reviews on school leadership preparation and development taking stock of where the field is in this geographical region and what lies ahead the exclusive focus on sub saharan african countries is driven by the desire to foreground african experiences highlighting gaps and asking critical questions about contextually relevant models of leadership that can drive towards improved educational outcomes for african children the countries explored include botswana cameroon ghana kenya lesotho namibia nigeria south africa and tanzania written by a collective of seasoned researchers with extensive experience in the field and on the continent this volume is timely as the field is in need of serious political attention for these reasons the book is an important resource for policy makers school leaders and other practitioners students educators of school leadership preparation programmes as well as researchers in the field on the continent and the diaspora

Popular Music, Cultural Politics and Music Education in China 2016-12-08

from an international comparative perspective this third book in the prestigious edulife lifelong learning series provides a thorough investigation into how social inequalities arise during individuals secondary schooling careers paying particular attention to the role of social origin and prior performance it focuses on tracking and differentiation in secondary schooling examining the short and long term effects on inequality of opportunities it looks at ways in which differentiation in secondary education might produce and reproduce social inequalities in educational opportunities and educational attainment the international perspective allows illuminating comparison in light of the different models rules and procedures that regulate admission selection and learning in different countries

Assessing English Language Learners: Bridges to Educational Equity 2016-03-03

this volume is intended for researchers curriculum developers policy makers and classroom teachers who want comprehensive information on what students at grades 4 8 and 12 the grades assessed by naep can and cannot do in mathematics after two introductory chapters on the design of naep the volume contains a chapter on the challenges in analyzing naep data at the item level followed by five chapters that report 2005 through 2013 student performance on specific assessment items these chapters are organized by content area and then by topic e g understanding of place value knowledge of transformations ability to use metric and u s systems of measurement and thus provide baseline data on the proportion of students who are able to complete the mathematics tasks currently used in the upper elementary middle and high school mathematics curriculum additional chapters focus on student reasoning u s performance on international

assessments and using construct analysis rather than percent correct on clusters of items to understand student knowledge on specific mathematics topics several themes emerge from the volume one is that while the rate of improvement in mathematics learning in grades 4 and 8 has slowed in recent years it has slowed more on some topics than others another is that relatively minor changes in wording can have significant effects on student performance and thus it is difficult to be specific about what students can do without knowing exactly what questions they were asked a third theme is that changes in performance over time can sometimes but not always be understood in terms of what students are taught for example there were substantial gains on several grade 4 items requiring understanding of fractions and that is probably because the amount of instruction on fractions in grades 3 and 4 has been increasing in contrast while relatively few twelfth grade students have ever been good at factoring trinomials performance on this skill seems to be decreasing this suggests that while more students are completing advanced mathematics courses in high school these courses are not helping in the area of factoring trinomials finally there are limitations to using naep as a measure of student performance on the common core state standards to the extent that naep can be used however the naep data show a substantial gap between expectations and performance

Preparation and Development of School Leaders in Africa 2019-11-28

this volume presents a multinational perspective on the juxtaposition of language and politics bringing together an international group of authors it offers theoretical and historical constructs on bilingualism and bilingual education it highlights the sociocultural complexities of bilingualism in societies where indigenous and other languages coexist with colonial dominant and other prestigious immigrant languages it underlines the linguistic diaspora and expansion of english as the world s lingua franca and their impact on indigenous and other minority languages finally it features models of language teaching and teacher education this book challenges the existent global conditions of non dominant languages and furthers the discourse on language politics and policies it does so by pointing out the need to change the bilingual multilingual educational paradigm across nations and all levels of educational systems

Models of Secondary Education and Social Inequality 2016-11-25

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What Mathematics Do Students Know and How is that Knowledge Changing? 2015-09-01

thousands of children from minority and disadvantaged groups will never cross the threshold of a classroom what can human rights contribute to the struggle to ensure that every learner is able to access high quality education this brilliant interdisciplinary collection explores how a human rights perspective offers new insights and tools into the current obstacles to education it examines the role of private actors the need to hold states to account for the quality of education how to strike a balance between religion culture and education the innovative responses needed to guarantee girls right to education and the role of courts this unique book draws together contributors who have been deeply involved in this field from both developing and developed countries which enriches the understanding and remedial approaches to tackle current obstacles to universal education

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